

### शिखागोविश्वविद्यालये

# प्रारम्भिकसंस्कृतम्

#### **FIRST-YEAR SANSKRIT**

AT THE UNIVERSITY OF CHICAGO



अल्लटाचार्योद्धावितः पाठऋमः 🎇 Designed by Andrew Ollett



### THIRD-CLASS VERBS

juhōtyādigaṇah



जुहोत्यादिगणः





#### **CLASS 3 VERBS**

The third present class is called *juhōty-ādi-gaṇaḥ* or *hv-ādi-gaṇaḥ*, because the first verb in the class is √*hu* "offer."





#### **CLASS 3 VERBS**

Like the **second class**, the third class has **no present stem forming suffix**. The endings are added directly to the verbal root.

In most verbs, the **strong** stem is formed with **guṇaḥ**, and the **weak** stem without it.





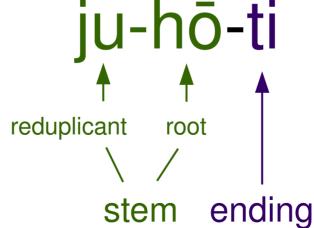
#### **CLASS 3 VERBS**

Unlike the second class, however, the stem
— in both strong and weak forms — is formed
by a process called **reduplication**.





Reduplication means repeating a modified version of the root syllable (called the **reduplicant** or *abhyāsaḥ*) **before** the root syllable:







The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

# The reduplicant must be a **light syllable**.

Final consonants are dropped.

(Most of the roots of this class end in vowels.)





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

# The reduplicant must be a **light syllable**.

Long vowels are shortened:

√bhī → bi-bhī "fear"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

- # The reduplicant must be a **light syllable**.
  - Generally the vowel is the same as that of the root:

$$\sqrt{d\bar{a}} \rightarrow da - d\bar{a}$$
 "give"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

# The reduplicant must be a light syllable.

But a few roots ending in  $\bar{a}$  take i in the reduplicant:

$$\sqrt{m\bar{a}} \rightarrow mi-m\bar{a}$$
 "measure"

$$\sqrt{\dot{s}\bar{a}} \rightarrow \dot{s}i-\dot{s}\bar{a}$$
 "sharpen"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

# The reduplicant cannot contain r.

The *r* of a verbal root becomes *i* in the third class:

$$\sqrt{bhr} \rightarrow bi-bhr$$
 "bear"

 $\sqrt{pr} \rightarrow pi-pr$  "protect"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

The reduplicant can only have one consonant at the beginning.

Generally the first consonant is kept:

√ghrā → ji-ghrā (1<sup>st</sup> class) "smell"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

- The reduplicant can only have one consonant at the beginning.
  - But if the root starts with s + a stop consonant, the stop consonant appears in the reduplicant.

√sthā → ti-sthā (1<sup>st</sup> class) "stand"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

No aspirates in the reduplicant.

Convert aspirates to their unaspirated form.

$$\sqrt{bh\bar{i}} \rightarrow bi-bh\bar{i}$$
 "fear"





The reduplicant is formed by taking the root syllable and keeping the following constraints in mind:

Velars are palatalized.

This includes *h*, which always becomes the palatal stop *j*.

√hu → ju-hu

√hā → ja-hā

"offer"

"abandon"





#### STRONG AND WEAK STEMS

As in the second class, the **strong** form of the stem (used before the singular endings of the parasmaipadam in the present and imperfect) is formed with *gunah*. The *gunah* is applied to the **root** syllable. The reduplicant is never changed.





#### STRONG AND WEAK STEMS

root weak stem strong stem

√hu ju-hū- ju-hō-

√bhī bi-bhē-

√bhr bi-bhr- bi-bhar-





The **endings** are exactly the same as the second class, **except the third person plural**, which is -ati instead of -anti in the present parasmaipadám.

	sg.	du.	pl.
3 <sup>rd</sup>	ju-hṓ-ti	ju-hu-táḥ	jú-hv- <b>ati</b>
2 <sup>nd</sup>	ju-hố-și	ju-hu-tháḥ	ju-hu-thá
1 <sup>st</sup>	ju-hṓ-mi	ju-hu-váḥ	ju-hu-máḥ



parasmaipadám – present (la<u>t</u>)



[-ati and -anti used to be accentual variants of each other, coming from \*-nti and \*-énti respectively.]

	sg.	du.	pl.
3 <sup>rd</sup>	ju-hṓ-ti	ju-hu-táḥ	jú-hv- <b>ati</b>
2 <sup>nd</sup>	ju-hố-și	ju-hu-tháḥ	ju-hu-thá
1 <sup>st</sup>	ju-hṓ-mi	ju-hu-váḥ	ju-hu-máḥ



parasmaipadám – present (la<u>t</u>)



In the imperfect, the third person plural parasmaipadám exceptionally takes the ending -uḥ, and takes the strong stem before it.

	sg.	du.	pl.
3 <sup>rd</sup>	á-ju-hō-t	á-ju-hu-tām	á-ju-hav <b>-uḥ</b>
2 <sup>nd</sup>	á-ju-hō-ḥ	á-ju-hu-tam	á-ju-hu-ta
1 <sup>st</sup>	á-ju-hav-am	á-ju-hu-va	á-ju-hu-ma
			<b>A A</b>





#### STRONG AND WEAK STEMS

There are, however, different patterns for roots ending in  $\bar{a}$ .

In one group of such roots,  $\bar{a}$  in the strong stem alternates with  $\bar{i}$  in the weak stem:

root weak stem strong stem
√mā mi-mī- [mi-mā-]





## The stem vowel *ī* **disappears** before endings beginning with a vowel.

	sg.	du.	pl.
3 <sup>rd</sup>	mi-mī-tḗ	mí-m-ātē	mí-m-ate
2 <sup>nd</sup>	mi-mī-ṣḗ	mí-m-āthē	mí-mī-dhvḗ
1 <sup>st</sup>	mí-m-ē	mi-mī-váhē	mí-mī-máhē





[This is because the alternation of  $\bar{a}$  and  $\bar{i}$  indicates an earlier **laryngeal** sound (\*H), which developed into  $\bar{i}$  between consonants and was lost before vowels.]

	sg.	du.	pl.
3 <sup>rd</sup>	mi-mī-tḗ	mí-m-ātē	mí-m-ate
2 <sup>nd</sup>	mi-mī-ṣḗ	mí-m-āthē	mí-mī-dhvé
1 <sup>st</sup>	mí-m-ē	mi-mī-váhē	mí-mī-máhē

ātmanēpadám – present (laṭ)



## Note also the **lack of a nasal** in the third person plural (-atē instead of -antē).

[Once again from \*-ntoi and \*-éntoi.]

	sg.	du.	pl.
3 <sup>rd</sup>	mi-mī-tḗ	mí-m-ātē	mí-m-ate
2 <sup>nd</sup>	mi-mī-ṣḗ	mí-m-āthē	mí-mī-dhvé
1 <sup>st</sup>	mí-m-ē	mi-mī-váhē	mí-mī-máhē

ātmanēpadám – present (laṭ)



### Note also the **lack of a nasal** in the third person plural (-ata instead of -anta).

[Once again from \*-nto and \*-énto.]

	sg.	du. pl	
3 <sup>rd</sup>	á-mi-mī-ta	á-mi-m-ātām	á-mi-m-ata
2 <sup>nd</sup>	á-mi-mī-thāḥ	á-mi-m-āthām	á-mi-mī-dhvam
1 <sup>st</sup>	á-mi-m-i	á-mi-mī-vahi	á-mi-mī-mahi

ātmanēpadám – imperfect (laṅ)



#### STRONG AND WEAK STEMS

The most idiosyncratic verbs in this class are  $\sqrt{d\bar{a}}$  "give" and  $\sqrt{dh\bar{a}}$  "place," which have the following alternations:

root	weak stem	strong stem
√dā	da-d-	da-dā-
√dhā	da-dh-	da-dhā-





#### STRONG AND WEAK STEMS

Because endings beginning with consonants will sometimes be added to a stem ending in a dental consonant, a lot of internal *sandhi* will take place. Beware!





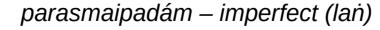
	sg.	du.	pl.
3 <sup>rd</sup>	dá-dā-ti	da-t-táḥ	dá-d-ati
2 <sup>nd</sup>	dá-dā-si	da-t-tháḥ	da-t-thá
1 <sup>st</sup>	dá-dā-mi	da-d-váḥ	da-d-máḥ







	sg.	du.	pl.
3 <sup>rd</sup>	á-da-dā-t	á-da-t-tām	á-da-d-uḥ
2 <sup>nd</sup>	á-da-dā-ḥ	á-da-t-tam	á-da-t-ta
1 <sup>st</sup>	á-da-dā-m	á-da-d-va	á-da-d-ma







	sg.	du.	pl.
3 <sup>rd</sup>	da-t-tḗ	da-d-ấtē	dá-d-atē
2 <sup>nd</sup>	da-t-sḗ	da-d-āthē	dá-d-dhvē
1 <sup>st</sup>	da-d-ḗ	dá-d-vahē	dá-d-mahē

ātmanēpadám – present (laṭ)





	sg.	du.	pl.
3 <sup>rd</sup>	á-da-t-ta	á-da-d-ātām	á-da-d-ata
2 <sup>nd</sup>	á-da-t-thāḥ	á-da-d-āthām	á-da-d-dhvam
1 <sup>st</sup>	á-da-d-i	á-da-d-vahi	á-da-d-mahi

ātmanēpadám – imperfect (laṅ)





	sg.	du.	pl.
3 <sup>rd</sup>	dá-dhā-ti	dha-t-táḥ	dá-dh-ati
2 <sup>nd</sup>	dá-dhā-si	dha-t-tháḥ	dha-t-thá
1 <sup>st</sup>	dá-dhā-mi	da-dh-váḥ	da-dh-máḥ

parasmaipadám – present (la<u>t</u>)





	sg.	du.	pl.
3 <sup>rd</sup>	á-da-dhā-t	á-dha-t-tām	á-da-dh-uḥ
2 <sup>nd</sup>	á-da-dhā-ḥ	á-dha-t-tam	á-dha-t-ta
1 <sup>st</sup>	á-da-dhā-m	á-da-dh-va	á-da-dh-ma

parasmaipadám – imperfect (laṅ)





_	sg.	du.	pl.
3 <sup>rd</sup>	dha-t-tē	dá-dh-ấtē	dá-dh-atē
2 <sup>nd</sup>	dha-t-sḗ	da-dh-āthē	dhá-d-dhvē
1 <sup>st</sup>	da-dh-ḗ	dá-dh-mahē	dá-dh-mahē

ātmanēpadám – present (laṭ)





	sg.	du.	pl.
3 <sup>rd</sup>	á-dha-t-ta	á-da-dh-ātām	á-da-dh-ata
2 <sup>nd</sup>	á-dha-t-thāḥ	á-da-dh-āthām	á-dha-d-dhvam
1 <sup>st</sup>	á-da-dh-i	á-da-dh-vahi	á-da-dh-mahi

ātmanēpadám – imperfect (laṅ)



